Dear Teacher - I hope this snapshot is helpful for getting to know my child as you begin the year together. I am looking forward to a collaborative year!

In class, please call me	My stims include
I use pronouns. I do / do not have a 504 / IEP.	stims (stimming) are movements I make for regulation, often automatically. I am not intentionally stimming to distract or disrupt.
My special skills/interests are	
	I learn best by
My strengths are	And from teachers who
	Some things that might help are
I might struggle with	
When I need help, I might	

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Dear Teacher - I am a student who will be in your class this year. I hope this information is helpful for you to learn about my strengths and support needs.

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